

Time allowed: 3 Hrs.

Maximum Marks: 80

General Instructions:

1. 15-minute prior reading time allotted for Q-paper reading.
2. The Question Paper contains THREE sections-READING, GRAMMAR & WRITING and LITERATURE.
3. Attempt questions based on specific instructions for each part.

Section A

1. **Read the text carefully and answer the questions:** [10]

1. Diabetes is a metabolism abnormality that affects the way your body uses blood sugar (glucose), your main source of energy. To understand diabetes, you have to start from the beginning - with food. Your body converts a portion of the food you eat and digest into glucose. Glucose is then absorbed into your bloodstream, where it can enter the individual cells of tissue throughout your body to be used as energy. Before your cells will let glucose in, however, they need the help of insulin.
2. Insulin is a hormone produced by your pancreas - a gland located just behind your stomach. Normally, insulin acts as a master key, unlocking the doors of your cells and allowing glucose inside. To simply maintain this process, such as at night when you're asleep, the pancreas releases a low level of insulin on a constant basis. When necessary, such as after a meal, your pancreas increases insulin supply to meet demand.
3. After you eat a meal or a snack, your pancreas releases more insulin to make sure the extra glucose in your bloodstream can enter your cells. If you have more glucose than you need, your body can remove the excess from your blood and store it in your liver and muscles or convert it to fat. Then, when you run low on fuel, your body can release this stored energy back into your bloodstream, where insulin is waiting to usher it into your cells.
4. If you have diabetes, this whole process goes awry. Instead of entering cells throughout your body, excess glucose builds up in your bloodstream and some of it may eventually be excreted in your urine. This can happen when your pancreas doesn't produce enough insulin (Type 1 diabetes), when your cells have become resistant to the effects of insulin (Type 2 diabetes) or, more commonly, when both of these problems occur.

(i) Give one conversion function of our body, based on information in paragraph 1.

(ii) Select the appropriate option to fill in the blanks based on paragraph 1.

When _____ is ingested, it enters our bloodstream and goes to all of the tissue cells in our body where it can be used as _____.

(1) Glucose (2) Insulin (3) Fat (4) Energy (5) Metabolism

a. 2,3



- b. 1,4
- c. 4,5
- d. 5,3

(iii) Complete the following analogy correctly with a word/ phrase from paragraph 1.
 Water: Absorbed in Soil :: _____ : Absorbed in bloodstream.

(Clue: Just like water is absorbed in Soil, similarly _____ is absorbed in bloodstream.)

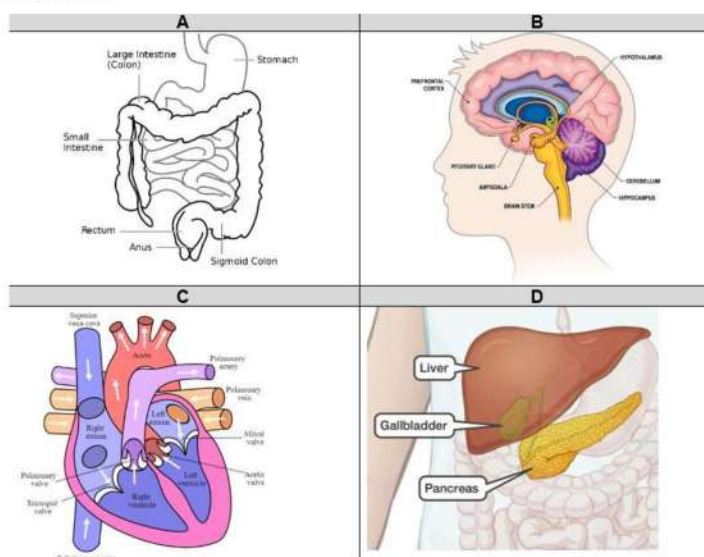
- a. Metabolism
- b. Glucose
- c. Insulin
- d. Energy

(iv) Select the correct option to complete the following sentence: (Paragraph 1).

Diabetes affects how our body uses our primary source of energy i.e blood sugar due to _____.

- a. Lack of insulin and glucose
- b. Process of glucose transmission
- c. Abnormalities in our metabolism
- d. Presence of high-level fats

(v) From Paragraph 2, choose the option that best describes the organ that secretes insulin.



(vi) Fill in the blank by selecting the correct option.

By opening the _____ doors and letting glucose in, insulin functions as a master key.

- a. cell
- b. pancreas
- c. blood stream
- d. vein

(vii) Substitute the word 'excess' with ONE WORD similar in meaning, in the following, sentence from paragraph 3.

If you have more glucose than you need, your body can remove the **excess** from your blood and store it in your liver and muscles or convert it to fat.

(viii) List any 2 organs of our body mentioned in Paragraph 3.

(ix) What causes the blood to become overloaded with glucose, some of which may be excreted in urine? Explain any two causes.

(x) Select the option that titles paragraphs 1-4 appropriately, with reference to information in the text.

A.

1. Diabetes: Metabolic abnormality
2. Necessity of Insulin
3. What happens internally
4. Failure of Process

B.

1. Eating Sugar, Getting Diabetes
2. Disadvantages of Insulin
3. Pancreas and Liver
4. Cure of Diabetes

C.

1. Drinking Glucose as energy drink.
2. Insulin and its negative function
3. Liver transplant
4. Type 1 and Type 2 Diabetes

D.

1. The story of Diabetic patient
2. Flow of insulin
3. Disadvantage of sugar in blood
4. Types of Diabetes

2. **Read the text carefully and answer the questions:**

[10]

1. As the family finally sets off from home after many arguments, there is a moment of lull as the car takes off. "Alright, so where are we going for dinner now?" asks the one at the driving wheel. What follows is a chaos, as multiple voices makes as many suggestions.
2. By the time, order is restored and a decision is arrived at, tempers have risen, feelings injured and there is at least one person grumbling.
3. Twenty years ago, you would step out of home, decision of meal and venue already made with no arguments or opposition and everybody looked forward to the meal with equal enthusiasm. The decision was made by the head of the



family and the others fell in line. Today every member of the family has a say in every decision which also promotes a sense of togetherness and bonding.

4. We empower our kids to take their own decisions from a very early age. We ask them the cuisine they prefer, the movie they want to see, the holiday they wish to go on and the subjects they wish to study.
5. It's a closely connected world out there, where children consult and guide each other. A parent's well meaning advice can sound like nothing more than unnecessary preaching. How then do we reach our children through all the conflicting views and make the voice of reason be heard? Children today question choices and prefer to go with the flow.
6. What then is the best path to take? I would say the most important thing one can do is to listen. Listen to your children and their silences. Ensure that you keep some time aside for them, insist that they share their stories with you. Step into their world. It is not as complicated as it sounds; just a daily half an hour of the quality time would do the trick.

- (i) According to the passage, who said, "so, where are we going for dinner now?"
- a. narrator
 - b. one at the steering
 - c. one of the passengers
 - d. one of the guests
- (ii) Twenty years ago, according to the passage, decisions were _____.
- a. unanimous, with no argument
 - b. made by the children
 - c. taken by the head of the family
 - d. not taken by elders
- (iii) The passage concludes that in modern times, children are _____ to take their own decision from a very early age.
- a. forbidden
 - b. trained
 - c. not given permission
 - d. allowed

- (iv) Choose the antonym as given in para 6 of this passage.

Word	Antonym
Simple	_____

- (v) Twenty years ago, the decision was made by the head of the family and the others fell in line. How the decision are taken now a days?
- (vi) What is the message conveyed by this passage? Write any two points.
1. _____
 2. _____

- (vii) After arriving at a decision almost everyone is _____ in the family mentioned above.
- happy
 - excited
 - hurt
 - elated
- (viii) In modern times, the way each family member in decision making points towards _____ in the family.
- grudges
 - perfect bonding
 - individual opinions
 - none of these
- (ix) The writer used word "hurt" in para 2. What is the synonyms of **hurt** as used in this paragraph
- (x) The word which means the same as **a style or method of cooking** in para 4 is _____.
- gourmet
 - cuisine
 - gastric
 - science

SECTION B –GRAMMAR

Attempt any 10 questions

3. **Report the dialogue between Joe and Lois, by completing the sentence:** [1]
Joe: Do you know Italian?
Lois: I don't speak Italian.
 In response to the question about knowing Italian, Lois says that _____.
4. Fill in the blank by choosing the correct option to complete the following. [1]
 We should _____ at about seven in the evening.
- head on
 - head off
 - head away
 - head out
5. Select the option that identifies the error and supplies the correction for the following line, from a news report: [1]
 Education play an important role in building an individual's identity and personality.

Option no.	Error	Correction
A	play	plays
B	an	the



12. The manager while assigning a new task to our team asked something about a previous project. Report the manager's question. [1]
Have you finished the project yet?

13. Select the option that identifies the error and supplies the correction for the following line, from a news report: [1]
The roof and the backside of the bus was blown away by the blast that occurred on Thursday, but no one was injured.

Option no.	Error	Correction
A	was	were
B	away	off
C	occurred	occur
D	but	yet

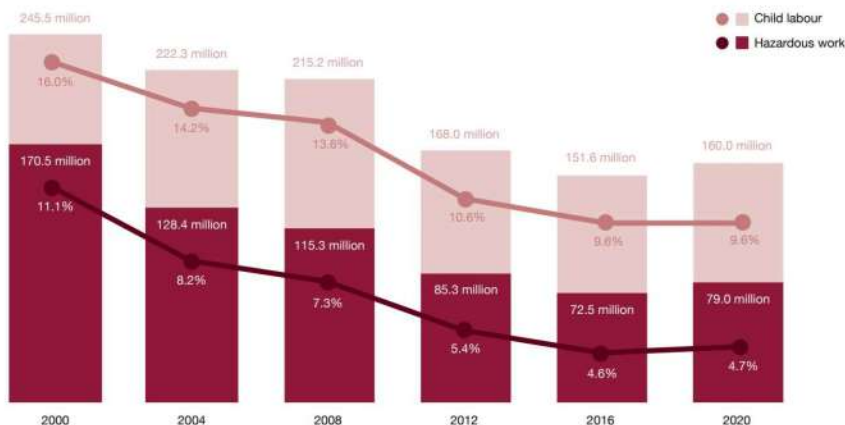
14. "I lost my book yesterday", she said to her teacher. [1]
Reported speech: _____

- a) She said to her teacher that I have lost my book the previous day.
- b) She admitted to her teacher that she had lost her book the previous day.
- c) To her teacher, she was admitted that she has lost her book the previous day.
- d) She admitted losing her book to her teacher yesterday.

SECTION B – CREATIVE WRITING SKILLS

15. International Labour Organization and United Nations Children's Fund 2021 published a report on Child Labour recently stating that global progress against child labour has stalled since 2016. Write a paragraph on Child Labour based on the inputs provided below. [5]

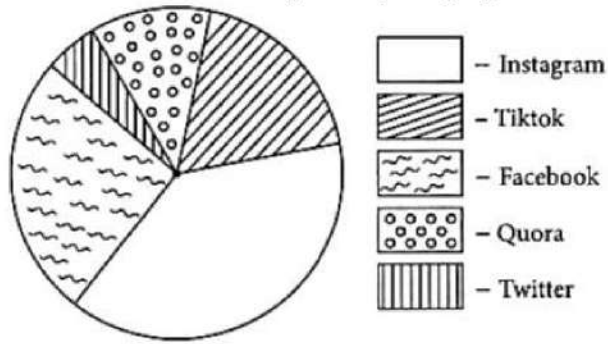
Percentage and number of children aged 5 to 17 years in child labour and hazardous work



OR

The pie chart shows the level of engagement or popularity of different social media platforms amongst the youth namely the college students in India during the year

2019. Write an analytical paragraph describing the information.



16. During the monsoons, mosquitoes find safe places like stagnant water and piles of garbage for breeding. As a result, many cases of dengue fever in your city have been noticed. More than a thousand victims have been hospitalized in different parts of the city. You are Varun/Varsha, a responsible citizen. Write a letter to the editor of a local daily, emphasizing the need to create awareness of the problem of dengue, its causes, prevention and treatment. [5]

OR

You are Shammi/Sapna, resident of 12 Mall Road, Agra. You have noticed that majority of the water taps in your colony keep on leaking. Also, water drips from various joints in the supply pipes. All these lead to a big wastage of potable water. Write a letter of complaint to the Municipal Commissioner, Agra Municipal Corporation requesting him to get the necessary repairs done.

SECTION C - LITERATURE

17. **Read the text carefully and answer the questions:** [5]

Our entire class is quaking in its boots. The reason, of course, is the forthcoming meeting in which the teachers decide who'll move up to the next form and who'll be kept back. Half the class is making bets.

- (i) Why was the entire class quaking in its boots?
- (ii) What opinion did Anne have about her classmates?
 - a. That girls were better in studies than boys
 - b. That most of them were dumb
 - c. Both that girls were better in studies than boys and that most of them were dumb
 - d. Neither That girls were better in studies than boys nor that most of them were dumb
- (iii) What were Anne's classmates betting for?
 - a. That who would be promoted to the next class
 - b. That who was to be ranked first
 - c. That who was to be held back
 - d. That who was to be suspended
- (iv) Choose an adjective that describes Mr Keesing.



- a. Content
- b. Amiable
- c. Rigid
- d. Intrepid

(v) The only subject Anne was not sure about was _____.

OR

Read the text carefully and answer the questions:

[5]

It was this desire for the freedom of my people to live their lives with dignity and self-respect that animated my life, that transformed a frightened young man into a bold one, that drove a law-abiding attorney to become a criminal, that turned a family-loving husband into a man without a home, that forced a life-loving man to live like a monk.

- (i) Mandela was transformed from a:
 - a. frightened man to a bold man
 - b. law abiding attorney to a criminal
 - c. life-loving man to the one who lives like a monk
 - d. all of these
- (ii) Which desire transformed Mandela into a criminal?
 - a. The desire to travel freely
 - b. The desire to become rich
 - c. The desire for freedom for all
 - d. None of these
- (iii) Which of the following did Mandela want for his people?
 - a. Freedom
 - b. Dignity
 - c. Respect
 - d. All of these
- (iv) The word _____ from the extract means **being worthy of honour or respect**.
- (v) How did **he** become a criminal?

18. Answer ANY FOUR of the following in about 40-50 words each.

[12]

- (i) Why did Kisa Gotami go from house to house?
- (ii) What changes can be seen in the moon during the course of the poem "The Trees"?
- (iii) What was Valli's favourite pastime?
- (iv) When we think of losses, we generally think of people or possessions. Time is considered a very precious commodity.



Explain why time can probably be one of the things people bitterly regret losing/wasting.

- (v) "The Lomovs and the Chubukovs have always had the most friendly, and I might almost say the most affectionate, regard for each other." How would you evaluate Lomov and Chubukov's relationship as neighbours?

19. Answer ANY TWO of the following in about 40-50 words each. [6]

- (i) What do you think would happen to Tricky after he went back to Mrs. Pumphrey?
- (ii) **Stereotypes are often misleading.** Elaborate on the given quote in the context of **The Midnight Visitor.**
- (iii) How did Richard's mother help him to become a scientist?

20. Answer ANY ONE of the following in about 100-120 words. [6]

- (i) After having read the lesson on the oppression that communities faced in South Africa, you were deeply hurt. You could also relate to the struggles and hardships of millions of Indians who fought against the oppressive British rule. Write a diary entry expressing your feelings about oppression faced by people in their homeland. You may begin like this:
24 August 20XX,
Monday 9:00 pm My heart is filled with sadness as I think of the oppressed who had to tolerate the inhuman attitude of the oppressors in their own land ...
- (ii) What advice might **chatterbox** Anne (Frank) have for the quietly imaginative Amanda? Present this as a conversation between the two.
Anne: Gosh! You do run off into some strange worlds, don't you?
Amanda: (nods) Well...

21. Answer ANY ONE of the following in about 100-120 words. [6]

- (i) How did Bholi's teacher play an important role in changing the course of her life?
- (ii) Madam Loisel now knew the horrible life of necessity. Do you think Madam Loisel accepted this change willingly? Give two reasons in support of your answer.

22. **Read the text carefully and answer the questions:** [5]

But if it had to perish twice
I think I know enough of hate
To say that for destruction ice
Is also great And would suffice

- (i) What does **it** stand for in the given stanza?
- Fire
 - Ice
 - World
 - Stars

- (ii) What is the rhyming scheme of this stanza?
a. ababa
b. abcda
c. abbac
d. abbab
- (iii) What could lead to an apocalypse?
a. Ice
b. water
c. lighting
d. stars
- (iv) In the given lines, the poet means to say that: Just like _____ and icy hatred can cause damage to an individual in an irreparable manner.
- (v) The word _____ in the given stanza means to decay.

OR

Read the text carefully and answer the questions:

[5]

He hears the last voice at night,
The patrolling cars,
And stares with his brilliant eyes
At the brilliant stars.

- (i) Complete the sentence appropriately.
Enjambment is a poetic device wherein a line continues without any punctuation mark. In this stanza, line _____ continues to line _____.
- (ii) Which word in the stanza means **looks intently**?
a. Patrolling
b. Stares
c. Brilliant
d. Hears
- (iii) Which are the rhyming words in this stanza?
a. stars-eyes
b. night-cars
c. cars-eyes
d. stars-cars
- (iv) What sound does the tiger hear at night?
- (v) How do his eyes look?
a. Brilliant
b. Dull
c. Weak
d. Strong



Solution

Section A

1. Read the text carefully and answer the questions:

1. Diabetes is a metabolism abnormality that affects the way your body uses blood sugar (glucose), your main source of energy. To understand diabetes, you have to start from the beginning - with food. Your body converts a portion of the food you eat and digest into glucose. Glucose is then absorbed into your bloodstream, where it can enter the individual cells of tissue throughout your body to be used as energy. Before your cells will let glucose in, however, they need the help of insulin.
2. Insulin is a hormone produced by your pancreas - a gland located just behind your stomach. Normally, insulin acts as a master key, unlocking the doors of your cells and allowing glucose inside. To simply maintain this process, such as at night when you're asleep, the pancreas releases a low level of insulin on a constant basis. When necessary, such as after a meal, your pancreas increases insulin supply to meet demand.
3. After you eat a meal or a snack, your pancreas releases more insulin to make sure the extra glucose in your bloodstream can enter your cells. If you have more glucose than you need, your body can remove the excess from your blood and store it in your liver and muscles or convert it to fat. Then, when you run low on fuel, your body can release this stored energy back into your bloodstream, where insulin is waiting to usher it into your cells.
4. If you have diabetes, this whole process goes awry. Instead of entering cells throughout your body, excess glucose builds up in your bloodstream and some of it may eventually be excreted in your urine. This can happen when your pancreas doesn't produce enough insulin (Type 1 diabetes), when your cells have become resistant to the effects of insulin (Type 2 diabetes) or, more commonly, when both of these problems occur.

(i) Our body converts a portion of the food we eat and digest into glucose.

(ii) b. 1,4

(iii) b. glucose

(iv) c. Abnormalities in our metabolism

(v) D- Pancreas

(vi) a. cell

(vii) Extra, Additional, Surplus, Spare (Any other similar relevant)

(viii) 1. Pancreas

2. Liver

(ix) Any two reason

1. When pancreas doesn't produce enough insulin (Type 1 diabetes).

2. When cells have become resistant to the effects of insulin (Type 2 diabetes).

3. More commonly, when both Type 1 diabetes and Type 2 diabetes problems occur.

(x) A

1. Diabetes: Metabolic abnormality

2. Necessity of Insulin

3. What happens internally



4. Failure of Process

2. Read the text carefully and answer the questions:

1. As the family finally sets off from home after many arguments, there is a moment of lull as the car takes off. "Alright, so where are we going for dinner now?" asks the one at the driving wheel. What follows is a chaos, as multiple voices makes as many suggestions.
2. By the time, order is restored and a decision is arrived at, tempers have risen, feelings injured and there is at least one person grumbling.
3. Twenty years ago, you would step out of home, decision of meal and venue already made with no arguments or opposition and everybody looked forward to the meal with equal enthusiasm. The decision was made by the head of the family and the others fell in line. Today every member of the family has a say in every decision which also promotes a sense of togetherness and bonding.
4. We empower our kids to take their own decisions from a very early age. We ask them the cuisine they prefer, the movie they want to see, the holiday they wish to go on and the subjects they wish to study.
5. It's a closely connected world out there, where children consult and guide each other. A parent's well meaning advice can sound like nothing more than unnecessary preaching. How then do we reach our children through all the conflicting views and make the voice of reason be heard? Children today question choices and prefer to go with the flow.
6. What then is the best path to take? I would say the most important thing one can do is to listen. Listen to your children and their silences. Ensure that you keep some time aside for them, insist that they share their stories with you. Step into their world. It is not as complicated as it sounds; just a daily half an hour of the quality time would do the trick.

(i) (b) one at the steering

(ii) (c) taken by the head of the family

(iii) (d) allowed

(iv) complicated

(v) Today every member of the family has a say in every decision which also promotes a sense of togetherness and bonding.

(vi) Parents should:

1. give children some space

2. listen to each need of theirs

3. let them solve their problems by helping them from the back

(vii) (c) hurt

(viii) (b) perfect bonding

(ix) injured

(x) (b) cuisine

SECTION B –GRAMMAR

3. she doesn't speak Italian

4. (b) head off

Explanation: start a journey/leave a place

5. (A) play - plays

6. (d) should

Explanation: should

7. issue

8. (a) has written

Explanation: has written

9.	error	correction
	for	on

10. he got a bad bruise on his left knee

11. (a) don't

Explanation: don't

12. The manager asked us whether we had finished the project yet.

13. (A) was - were

14. (b) She admitted to her teacher that she had lost her book the previous day.

Explanation: She admitted to her teacher that she had lost her book the previous day.

SECTION B – CREATIVE WRITING SKILLS

15. **Child Labour Across Ages**

The results of the global estimates make clear that child labour remains an important concern across the spectrum of children aged 5 to 17. Of the 160 million children in child labour, 89.3 million are young children aged 5 to 11, 35.6 million are children aged 12 to 14, and 35 million are children aged 15 to 17. Child labour among children aged 12 to 14 and 15 to 17 continued to fall in both absolute and percentage terms over the last four years. By contrast, the 2016-2020 period saw a worrying rise in child labour among young children aged 5 to 11.

In 2016, there were signs of slowing progress among young children. Today the trend line is moving in the wrong direction. The reason for backtracking is not clear and needs to be investigated as a priority. Hazardous work accounted for about two fifths of the total number of additional children aged 5 to 11 in child labour during the four-year period. While children of all ages must be protected from hazardous work, its persistence and now growth among younger children is a particular concern.

OR

The given pie chart illustrates the frequency of usage or popularity of different platforms of social media amongst college students of India in 2019. We can clearly see the preference of the young people from this pie chart.

It is clearly evident from the pie chart that Instagram is the most favourite amongst the young people with a whopping 34% using it. Closely followed by TikTok with 26%. The one social media platform with the least engagement from the young population of the country is Twitter with only about 8% using it regularly. Facebook and Quora have fairly the same amount of engagements taking up a decent 18% and 14% respectively.

Facebook beating Quora by a mere 4% but given the fact that Quora is a new platform against the old and standard Facebook says a lot for its rising popularity.

Instagram and TikTok coming out as the most popular app gives us this impression that the young people of India prefer the visually driven apps with little or no room for writing think-pieces. The pie chart establishes that the youth is not keen on socially and politically engaging platforms like Twitter.

16. 193-B,

Sector-15,

Chandigarh

14th Nov 2018



The Editor
Times of India
Chandigarh
Sir,

Subject: Dengue-Prevention is better than cure!

In the past month, an alarming increase in the incidence of dengue cases in the city has been noticed which is a cause for extreme concern and demands the immediate attention of the Health Care department, Municipal Corporation as well as of the general public. Dengue is a viral infection is caused by a virus which cannot be treated with antibiotics. It is treated with under Doctor's supervision. precautions to prevent this terrible disease:

- i. Dengue spreads through mosquito bites. To stop the transmission from one patient to another individual, it is necessary to use mosquito nets at night
- ii. Mosquito eradication is necessary for indoors as well as in neighbourhood; thus spraying of mosquito repellent is necessary.
- iii. Limbs should be coated with mosquito repellent sprays and lotions.

High fever is a discernible symptom and may lead to complications due to lowering of the platelet count. Any bleeding during the infection would be difficult to control. Severe cases may require blood transfusions.

Since, the carrier mosquito breeds in stagnant waters, close to human habitations, cleanliness of the environment is immensely important and a key precaution for prevention. Vaccination is not an option and any previous infection does not guarantee immunity as there are numerous viruses that cause it.

Awareness is immensely important to initiate preventive measures. I hope my letter will be published for the common good of the people.

Thanking you,
Yours truly,
Varsha.

OR

12 Mall Road,
Agra
20th May, 20XX
The Municipal Commissioner
Municipal Corporation
Agra

Subject: Complain against Water Leakage

Sir,

I, on behalf of all the members of this colony, am writing this letter to you to complain about the current issue of water leakage from the taps and supply joints in our colony. We have been facing this issue for last one or two weeks. The water is not getting supplied due to old and out dated disposal system of the colony. Summers are approaching and there is always a shortage of water and if so much water is wasted every day, it will create a big problem for the residents of the colony.

We shall be exceedingly thankful if the required repair and maintenance work in our colony is carried out at the earliest.

Thanking You
Yours truly
Sapna

SECTION C - LITERATURE

17. Read the text carefully and answer the questions:

Our entire class is quaking in its boots. The reason, of course, is the forthcoming meeting in which the teachers decide who'll move up to the next form and who'll be kept back. Half the class is making bets.

- (i) The entire class started quacking in its boots because exams were close.
- (ii) a. That girls were better in studies than boys
- (iii) c. That who was to be held back
- (iv) a. Content
- (v) maths

OR

Read the text carefully and answer the questions:

It was this desire for the freedom of my people to live their lives with dignity and self-respect that animated my life, that transformed a frightened young man into a bold one, that drove a law-abiding attorney to become a criminal, that turned a family-loving husband into a man without a home, that forced a life-loving man to live like a monk.

- (i) d. all of these
- (ii) c. The desire for freedom for all
- (iii) d. All of these
- (iv) Dignity
- (v) He became by fighting for his people's freedom which was illegal under the apartheid system.

18. Answer ANY FOUR of the following in about 40-50 words each.

- (i) Kisa Gotami was a lady who lived in Benares. Her only son had died and she could not bear it. She had lost her senses. She went from house to house to get medicine to cure her dead son. At last, someone told her about the Buddha and she reached him to cure her dead son. She again went from house to house to get a handful of mustard seeds as the Buddha had asked her to get.
- (ii) The poet says that initially, one can see the full moon shining in the open sky but in the end, the moon seems to be broken like a mirror and its pieces shine in the crown of the tallest oak tree. The change is caused by the shifting of the trees outside.
- (iii) Valli's favourite pastime was standing in the front doorway of her house and watching everything outside in the street carefully. There were no playmates of her own age on her street, and this was about all she had to do.
- (iv) 'A stitch on time saves nine'. 'The time that flies, comes back never'. So we should not waste our precious time because time doesn't work according to us best we need to work according to time we should utilize the present fully because we can't do anything about the time that has passed and the future is uncertain.
- (v) Lomov and Chubukov are neighbors. They have a controversy on the issue of ownership of the Oxen meadows. They also have a difference of opinion on the superiority of the breed of their dogs, Lomov wants to resolve the issue and visits Chubukov with a proposal is accepted by Chubukov and both Lomov and Natalya got married.



19. Answer ANY TWO of the following in about 40-50 words each.

- (i) After he went back to Mrs. Pumphrey, Tricky was very happy. As a result, Mrs. Pumphrey must have taken good care of the dog and must not have overfed it. So that Tricky must would stay as healthy as at the end of the story.
- (ii) Ausable did not fit any description of a secret agent. He did not seem to be so smart, active, movable aggressive and romantic as we read in book or see in films. He was very fat and sloppy. The Crack of pistols, wine and dark eyed beauties- had nothing to do with Ausable. Hence, stereotypes are often misleading.
- (iii) Richard's mother was a vigilant parent who keenly observed her child, identified his interests and inclinations and channelized his energies in the right direction. She very deftly kept him occupied with learning activities which were a constructive use of the leisure time. His mother encouraged his interest in learning. She was his only childhood friend and companion. She bought him books to kindle his curiosity, took him on trips, thus provided the impetus towards scientific interests and helped him in many other ways. She also supported his collecting butterflies. She played a significant role in 'The Making of a Scientist'.

20. Answer ANY ONE of the following in about 100-120 words.

- (i) 28 February, 20XX,
Saturday 10:00 pm

My heart is filled with sadness as I think of the oppressed who had to tolerate the inhuman attitude of the oppressors in their own land. The oppression that the communities faced in South Africa under the apartheid regime reminds me the struggles and hardships of millions of Indians who fought against the oppressive British rule. The white regime in South Africa was based on racial discrimination. It symbolised exploitation and extraordinary human disaster. The blacks were deprived of their rights equality and human dignity. In the same way, the Indians were exploited by the British. They worked in the lands like animals who were only supposed to obey. Their lands, resources and approaches were captured by the British. The struggle of Indian under British rule resembles with the struggles of the people of South Africa under the apartheid regime. The struggle created a deep and lasting wound on them. But they never gave up their cause, ultimately, their sacrifices led to their victory- common victory of humanity for peace, for justice and for human dignity.

- (ii) **Anne:** Gosh! You do run off into some strange worlds, don't you?

Amanda: (Cnods!) Well... I do.

Anne: Is there anything wrong with you?

Amanda: No, I just want to be left alone. I want to be on my own.

Anne: Are you crazy? Children pine to be with their parents, friends and neighbours? Think of those orphans who have never enjoyed the love of caring mother and loving father.

Amanda: I don't know. But I don't like my mom consistently nagging me for my mistakes. I'm fed up of being watched by my parents continuously. I want to enjoy my freedom. I'm frequently scolded for eating too many chocolates as this may cause pimples.

Anne: I do understand that this constant nagging has made you so sad that now you

have even stopped to imagine yourself as someone else. But my dear, have faith in your parents. They want you to grow up as a responsible adult. They bear a great responsibility. It is their duty to teach you the rules of social conduct. I think, you need to talk to them regarding this.

21. Answer ANY ONE of the following in about 100-120 words.

- (i) When Bholi went to school and met her teacher, she was very shy and innocent. She didn't know anything about life's hardships. She had a lack of sense as she fell from a cot when she was ten months old and a part of her mind was damaged. This damaged her mind and could not speak until she was five years old. After five, she tried to speak but could not and only stammered. Due to the attack of smallpox-there were pock-marks all over her body. All others made fun of her. Bholi's teacher played an important role in changing the course of her life. She was polite and friendly which touched her heart. She encouraged her every time and was affectionate towards her. The teacher transformed her into a confident person who could read, write and speak clearly. This gave her the required confidence. Moreover, the teacher's appreciation and encouragement helped her overcome her low morale.
- (ii) Yes, Madam Loisel came to know the horrible life of necessity because after losing the necklace their life changed drastically. Matilda had to do all the household chores. She had to do away with her maid and carry down garbage to the street on her own. She had to wash the dishes and do all the shopping from the market with a lot of haggling. Her husband also had to work hard. Though she found it hard to accept the reality but in the end she knew she had to do all this in order to re-pay the money they borrowed.

22. **Read the text carefully and answer the questions:**

But if it had to perish twice
I think I know enough of hate
To say that for destruction ice
Is also great And would suffice

- (i) c. World
(ii) a. ababa
(iii) a. Ice
(iv) fiery desires
(v) perish

OR

Read the text carefully and answer the questions:

He hears the last voice at night,
The patrolling cars,
And stares with his brilliant eyes
At the brilliant stars.

- (i) Line three continues to line four
(ii) b. Stares
(iii) d. stars-cars



(iv) The tiger hears the sound of the patrolling cars at night.

(v) a. Brilliant